At Pleasant Valley we ensure student success through high expectations, engaging learning, and culturally responsive teaching.

**PV School Improvement Plan Areas of Focus**

**Healthy Culture and Environment**
- Equity and Growth Mindset embedded in PD
- Morning Meetings and Responsive Classroom work. Add Closing Circles in 2019-20
- Positive Parent contact calls at the beginning of the year.
- Monthly PBIS assemblies to recognize students, reteach behaviors, celebrate success and support positive school climate - increase teacher involvement in assemblies
- Ongoing culturally responsive PD for all staff using Courageous Conversations protocols
- Create, publish, update and monitor 2019-20 Professional Development Calendar using staff input for Equity, literacy, and math PD

*We value students’ ability to make connections and communicate their thinking. We value student growth, and depth over speed.*

**Student Focused Teaching and Learning - Improving Academic Achievement through Professional Development**
- Staff regularly engages in data analysis to determine strengths, challenges and implications for teaching and learning (student learning data, staff, student and parent perception data)
- Leadership team will use data to drive PD decisions with regards to literacy, math and equity - Monitor effectiveness by tracking successes with EL students, SWD, and our Hispanic Latino population. Agreement Doc used as an accountability measure. SIP action steps are collaboratively worked on throughout the year.
- PLCs engage in data teams processes to address performance groups of students and determine best practice strategies for each group - weekly and 4 PLC half days throughout the year

*We value an attitude of continuous improvement and growth.*

**Community and Partnerships**
- Chess For Success
- Eastside Timbers
- Active PTA
- Parent involvement in classrooms and school activities, invitations to PBIS assemblies, conferences (interpreted by bilingual liaisons).
- Review CARE and Books and Beyond programs to think about inclusivity. Student body funds to support replenishing books
- Parent perception surveys inform school improvement needs
- Utilize programs that have apps, so parents can access them when they are mobile - class Dojo, Remind
- Parents on Site Council participate in Professional development work of Leadership team

*We value a positive learning environment that is warm and welcoming, and culturally responsive to all our families.*

**Effective Systems and Programs**
- Student success team (SST)
- Interventions-taking PLC cycles to Intervention - Use of Data Teams process to identify student performance groups, and the strategies to address each group
- Tier 2 / 3 team to assess behavior plans and needs for students with 3 or more behavior referrals
- Equity/Leadership team meets twice a month with the purpose of creating professional development in the areas of literacy, math and equity (CRTP). This is an MTSS team responsible for PD around tier 1 core instruction.
- Tier 1 PBIS team regularly analyzes data to address disparities, and improve systems for all students
- Attendance incentive program
- Counseling program - Lifeskills teaching, referrals to mental health services, college and career readiness

*We value an environment that fosters relationship building, and equitable opportunities, so that all students achieve high standards.*

**EQUITY:** The idea that each and every learner will receive the necessary resources they need to thrive in our schools no matter what.